

## Tackling disinformation on social media



<b>Target group</b>	Adult learners
<b>Setting</b>	<ul style="list-style-type: none"><li>• Frontal lecture</li><li>• Group work</li><li>• Individual work</li></ul>
<b>Time</b>	90 minutes

### MATERIALS NEEDED

MATERIAL	Y/N
PROJECTOR	Y
Flipchart	Y
Printed handout	Y
Other (please specify):	N

### ACTIVITY DESCRIPTION

#### Frontal lecture

Misinformation is incorrect or misleading information presented as fact. It is all over social media platforms. Some people distribute it intentionally, influencing people all over the world, who, in turn, distribute it unintentionally. Most of the time the information distributed is not attributed to any source, or to an unreliable source and is untrue.

The ongoing COVID 19 pandemic means that parents and children spend more time online, which means that they are exposed to fake news a lot and it can be quite hard for either parents or children to identify whether the information was real or not.



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### ACTIVITY DESCRIPTION

#### Fake or fact quiz

There are many quizzes online, that can be found on:

<https://factfulnessquiz.com/>

<https://www.internetmatters.org/issues/fake-news-and-misinformation-advice-hub/find-the-fake/choose-quiz/>

<https://mediasmarts.ca/quiz/break-fake-news>

The quizzes can be played in pairs or individually. This will allow the participants to see their general knowledge of the world and to see whether they have been influenced by fake news that is spreading on social media platforms.

#### Introduction to critical thinking

Examining information we receive logically means we use critical thinking because we weigh up the trustfulness of the information we read; we consider the soundness of the content and information communicated; we question the author's statements.

Critical thinking aims to try to maintain an 'objective' position.

Fact-checking can sometimes be hard, especially if we don't know how to check the sources, or whether they're verified, but fact-checking can be done just by asking "How do we know that?"



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### ACTIVITY DESCRIPTION

#### Work in groups

Activity in groups: find one example of a disinformation message online in 3 different media (e.g. Facebook, media websites, Forums, etc.). Analyze them by creating a mind map on MindMeister (or by using a sheet of flipchart paper and markers, sticky notes, etc.) answering the questions from the CRAAP test sheet.

After completing the exercise, discuss the activity in your groups, evaluate the results.

### LEARNING GOALS

#### Digital skills

For parents to be more aware of the fake information they and their children are exposed to online.

Introduce parents to CRAAP test, using digital tools, and critical thinking.



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### METHODOLOGY(S) USED

Frontal teaching

Trainer lecture on fake news on social media

Critical thinking

Work in groups

Critical thinking / Evaluation / discussion

Plenum

Feedback

### ONLINE RESSOURCES

Various fake news quizzes:

<https://factfulnessquiz.com/>

<https://www.internetmatters.org/issues/fake-news-and-misinformation-advice-hub/find-the-fake/choose-quiz/>

<https://mediasmarts.ca/quiz/break-fake-news>

CRAAP method for evaluation of sources:

<https://researchguides.ben.edu/source-evaluation>

Mind map MindMeister

<https://www.mindmeister.com/>

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