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OUR WEBSITE

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HOW TO GUIDE CHILDREN SAFELY THROUGH DISTANCE LEARNING THROUGH TIMES OF CRISIS



Distance learning // homeschooling - a lot is demanded of parents during the Corona crisis.

However, many are unable to provide their children with the support they need due to socio-economic disadvantage and a lack of digital skills.

When we work with young people, especially young, educationally disadvantaged and/or socio-economically disadvantaged families, we know that they often need help with similar issues.

The aim of our project is to show different solutions in a European comparison, which will be published in an online article, a guide and a number of methods and will be freely accessible to all interested parties.

With this, the main goal of additional professionalization of our organizations has been achieved.

Not only do the individual organizations benefit from the European exchange, but families can also get the feeling that other people in Europe are similar to themselves.

Co-funded by the
Erasmus+ Programme
of the European Union



ON-LINE ARTICLE

For the creation of the online article **"HOW TO GUIDE CHILDREN SAFELY THROUGH DISTANCE LEARNING THROUGH TIMES OF CRISIS"**, we discussed within the project consortium the needs parents face due to the Corona crisis/homeschooling/distance learning.

We created a list of questions and elaborated it through a qualitative and professional exchange about the experiences of adult education institutions, similar organisations and associated partners as well as with the involvement of desktop research and through conversations with parents in the close environment of the organisations.

The acquired and summarised findings in the online article should be helpful to us for the further compilation of the method set, as they describe how the problems are dealt with in a European comparison and show different approaches to solutions.

The online article is available in all national languages of the partner countries and in English under: www.upskilling-parents.eu



METHOD-SET

The developed method set contains 12 methods that are designed for trainers, teachers as well as all institutions that offer further training for parents, but also for parents who want to and are able to go through the methods in self-study. They have been developed specifically for parents/guardians and are primarily aimed at increasing parents' digital literacy. However, methods are also presented that can positively influence the family climate as well as the children's everyday learning during homeschooling/distance learning and which are very necessary according to desktop research. Through the increased and targeted use of these methods to increase digital literacy, the content-related and social participation of these parents and children can be significantly improved.

The method-set is available in all national languages of the partner countries and in English under: www.upskilling-parents.eu

Did you know?

WE ARE EXPOSED TO LOTS OF FAKE NEWS ON SOCIAL MEDIA EVERY DAY. DISCOVERING WHAT IS REAL AND WHAT NOT CAN BE QUITE CHALLENGING

FOR MORE INFORMATION, PLEASE VISIT WWW.UPSKILLING-PARENTS.EU/



HOW TO FACT CHECK?

- ✓ USE CRITICAL THINKING BY ASKING "HOW DO WE KNOW THAT?"
- ✓ GOOGLE FACTCHECK [HTTPS://TOOLBOX.GOOGLE.COM/FACTCHECK/EXPLORER](https://toolbox.google.com/factcheck/explorer)
- ✓ SNOPE'S FACTCHECKER [HTTPS://WWW.SNOPE.COM/FAC T-CHECK/](https://www.snopes.com/fact-check/)

GUIDELINE FOR EDUCATIONAL PROVIDERS



Within the framework of the project, a guideline for education providers was created to show what possibilities there should be for parents and their children who are at risk of their children having problems in homeschooling/distance learning due to a lack of digital competences and belonging to educationally disadvantaged classes, but also due to socio-economic disadvantages. There is a need for targeted offers and support for parents.

The guideline is available in all national languages of the partner countries and in English under: www.upskilling-parents.eu